**GJPS Student Learning Objective (SLO) Approval Template**

**Teacher Name:**Click or tap here to enter text. **Subject Area/Grade Level for SLO:**Click or tap here to enter text. **Building:**Click or tap here to enter text.

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| --- | --- | --- | --- | --- | --- | --- |
| **Baseline &**  **Trend Data** | **Student Population** | **Interval of Instruction** | **Standards & Content** | **Assessment(s)** | **Growth Target(s)** | **Rationale for Growth**  **Target** |
| What information is being used to inform the creation of the SLO and establish the amount of growth that should take place within the time period? | Which Students will be included in this SLO? Include course, grade level and number of students in the class as well as IEP/504 students. | What is the duration of the course that the SLO will cover? Include beginning and end dates along with meeting days/times. | To what related standards are the SLO aligned? | What assessment(s) will be used to measure student growth for this SLO? | Considering all available data and content requirements, what growth target(s) can be expected to reach? (committee looks for 50% General Ed & 35% Special Ed students) | What is your rationale for setting the target(s) for student growth within the interval of instruction? |
| **Baseline Data**= Identifies sources of information about students (results of pre-assessment)  **Trend Data=** Summarizes the teacher’s analysis of the historical data by identifying student strengths and weaknesses (last 2-3 years of your student data) | Course  Grade  Level  Number of Students  Number of students on an IEP/504 | Beginning and ending dates  Duration of the course (semester/year long)  Meeting days/times | Standards are identified | Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended | Has set appropriate growth targets for their students | Explains why the target is appropriate for the population. |

**Review Date:**Click or tap here to enter text.**Approved**Click or tap here to enter text.**Not Approved**Click or tap here to enter text.

**Reviewer’s Initials:**Click or tap here to enter text.**Please Revise and Return to your evaluator by:**Click or tap here to enter text.